A Message from the Headteacher

Dear Parents and Carers

Welcome to Broken Cross Primary Academy and Nursery.

As a school we focus on the child, treating them as individuals and offering them learning experiences which are memorable and allow them to develop skills to cope with the ever changing world around them.

We are committed to creating safe, stimulating, and exciting learning environments where children can feel inspired and confident that their ideas and opinions will be valued.

We enjoy involving parents and the wider community in the life of the school, ensuring the links between school and home are strong and support our pupils learning.

We are part of the Fallibroome Multi Academy Trust, and we work closely with the other schools in the Trust to ensure the best outcomes for our children in all areas of their education.

We are a self-reflective school, continuously striving to improve, develop and evolve so that we can provide the very best for our children and families as well as the wider community.

We look forward to meeting you and working with you.

Yours Sincerely
D M Lewis
Headteacher

Welcome to Broken Cross Primary Academy

Broken Cross is a lively, happy and caring school. We are a small school with big ideas and aspirations for all of the children in our school community.



Our broad and balanced curriculum is innovative, creative and provides 'wow' experiences for children throughout the school. The ethos of our school is to ensure we develop the 'whole' child, building skills, resilience, confidence, and a positive attitude towards lifelong learning which will give our pupils the best opportunity to continue their learning as they move to High School.

Staff are committed to providing exciting learning opportunities and the best quality of care possible for all children.
We teach respect and consideration for others as well as good manners and we encourage a pride in our school and community.
As well as academic success, we encourage children to develop their social and emotional skills so that they are fully equipped to make the best contribution they can to the school and local community.
Pupils enjoy coming to Broken Cross Academy and make fantastic progress in their learning.

Our Mission Statement

Inspiring Potential, Achieving Success

At Broken Cross Primary Academy and Nursery, we will provide a caring environment and will strive to meet the needs of every child and their family in order that the children in our care can develop into happy, confident and purposeful members of society.

Our staff will provide excellent leadership and consistently follow and demonstrate our agreed policies and values. They will be enabled to develop their skills and contribute to the development of the whole school.

We will welcome and encourage parents to work in partnership with us and to consult with them and respond to their requests.

The Governors will work as part of the team together with staff and parents. They will support, guide and advise on effective whole school policies to ensure the highest quality of education in a safe environment.

Our school will work closely with both the schools within our Trust and with other local schools' networks in order to enable children to achieve continuity in the education process.

The school will be active within the community and will encourage children to be responsible and proud citizens.

The Key Aims of Broken Cross

Broken Cross Primary Academy and Nursery is committed to excellence at all levels in order to provide high quality and enjoyable education for every child. All children will receive the respect, encouragement, support and opportunities needed to be successful, confident members of a modern, ever changing world.

Our shared vision underpins all aspects of our work as we strive:

- To ensure that every member of our school community, children, parents and staff feel supported, valued and appreciated
- To encourage a love of learning and to prepare children for the next stage of their educational journey
- To celebrate diversity and multiculturalism and promote tolerance and acceptance of difference
- To provide a rich and varied curriculum and to excite the interest and imagination of each of our children
- To recruit, retain and foster inspiring and well-motivated staff
- To provide a safe, stimulating and well-resourced learning environment for everybody
- To maximise potential

Timetables
School

The **school day** is divided into two sessions:

Morning: 8:50 – 12:00pm (Key Stage 1)
8:50 – 12:15pm (Key Stage 2)

Afternoon: 1:00 – 3:20pm (Key Stage 1)
1:00 – 3:20pm (Key Stage 2)

Breakfast Club from 7.30am and After School Club till 5pm or 6pm available.

Nursery

The **nursery day** is split into sessions:

7.30am – 8am Breakfast Club

8am – 8.50am – Early Start option

8:50 – 11:50am – Morning Session

12:30 – 3:30pm – Afternoon Session

You may use your free entitlement between 8.00am – 3.30pm

Nursery After School Club till 5pm or 6pm available for 2,3 & 4 year olds.

School Uniform

The school uniform helps us promote a sense of ownership and unity within the school. All the children at Broken Cross Primary Academy are asked to wear the following:

- **White shirt or polo shirt**
- **Teal sweatshirts or cardigans**
- **Trousers/Skirts: black or dark grey**
- **Black shoes**
- **Hats can be worn when the weather is cold or it is sunny, these items are to be worn outside of the school only**
- **Green/Teal and white gingham dresses may also be worn as can black/dark grey pinafore dresses with an appropriate school jumper or cardigan.**

School sweatshirts and cardigans can be purchased directly from the school office. We also have a stock of Book bags and P.E/Swimming bags.

White polo shirts with the school logo are available to order.

Uniform can also be ordered direct from www.brigade.uk.com



It is requested that all property is clearly marked with the child's name.

We are aware that all children are individuals but we request that hairstyles should be of a sensible nature, no stripes, symbols or initials to be cut into the hair and no unnatural hair colours.

Jewellery

- One watch
- Stud earrings, one stud in each ear only
- Any Jewellery which is directly linked to religious affiliations

Pupils should not wear rings, hoop earrings or any other form of jewellery. This is for health and safety reasons. All jewellery must be removed for P.E sessions, including ear rings.

P.E. Kit

For health and safety reasons we require children to bring a change of clothing for P.E and games. It is helpful if a suitable bag is provided to hold these items. All clothing should be clearly marked with the child's name. For P.E children should bring the following:

- **White T-shirt or polo shirt (different to the polo shirt worn as part of the uniform)**
- **Black shorts**
- **Pumps for indoor P.E (although children can participate indoors in bare feet)**
- **Trainers for outside use**
- **Jogging trousers and an extra top layer (not school jumper) for outdoor P.E during the winter.**

Children who attend swimming are required to bring along a swimming costume and towel. A swimming hat must be worn by all children.

Assemblies

Assemblies take place either in the school hall or the classroom. They are broadly Christian based but also join the whole school together to celebrate achievements as well as encouraging tolerance and positive relationships with others.

The Curriculum

Our aim is to provide a quality, broad and balanced curriculum, which is planned to meet the requirements of the National Curriculum and the developmental needs of the pupils in school. We endeavour to ensure that the children also develop emotionally, intellectually, spiritually, morally and physically, reaching their full potential through a range of learning styles.
Our curriculum aims to challenge, motivate and excite pupils. We use a range of learning opportunities, both inside and outside of the classroom, to teach the key skills pupils will need throughout their lives. We aim, by providing stimulating environments and activities, to engender an ethos of lifelong learning in our pupils.

In the EYFS we operate a play based approach to learning. This is very much child led and allows the children to develop their independence and confidence as learners. We strongly believe children learn more when they access structured play. Their learning is fluid and adapted to suit their needs. Teacher's facilitate learning opportunities and use excellent questioning to turn all opportunities into learning experiences. Small group sessions for phonics, reading and other key areas are included within the experiences each day.

In Key stage One we continue to include children in the development of their curriculum, this aids the transition of children from Reception into year one and allows children to develop skills to become independent learners. The children access a balance of structured, systematic teaching for basic skills e.g. phonics and an ongoing set of challenges which develop key skills and knowledge.

In Key Stage Two we continue to provide learning experiences which are well linked and develop both basic skills and key knowledge and understanding in all subject areas. We operate a topic based teaching structure which allows the children to apply their key skills and knowledge across a range of learning experiences. We are also very focused on basic skills, ensuring the children have a solid base from which to develop and learn through a range of exciting and challenging learning opportunities.

English

At Broken Cross Primary Academy, we implement the National requirements for English through both discrete and cross-curricular work. The study of English includes developing the component skills of speaking and listening, reading and writing.

A variety of opportunities will be created for pupils to discuss, describe and role play in order to develop their confidence.

We have a wide range of books as part of our developmental reading schemes and also encourage additional reading for pleasure. We want our pupils to have not only the necessary skills but also a passion for reading.

The skills of writing fluently and confidently for a variety of purposes and audiences are developed throughout the whole school. Pupils are given opportunities to write for 'real life' purposes wherever possible, including linking to other curriculum areas.





Maths

At Broken Cross we understand that mathematics equips pupils with a uniquely powerful set of tools to understand and change the world.

These tools include logical reasoning, problem-solving skills, and the ability to think in abstract ways. Mathematics is important in everyday life. It can stimulate moments of pleasure and wonder when a pupil solves a problem for the first time, discovers a more elegant solution to that problem, or suddenly sees hidden connections. We understand that it is important that children are confident both in their mental and written mathematics work.

Full use of ICT is made to develop Mathematical concepts through the use of a number of interactive software programmes, logic material and calculator work are also included in the curriculum.

Pupils also experience the wider application of mathematics through investigation into a variety of topics. We aim to provide challenge and stimulation to all children at their differing levels of ability but above all an enjoyment of mathematics.

Science

As far as possible, science at Broken Cross is taught through investigation and experimentation. We believe that children learn more through practical activities which they can relate to their own life experiences.

Children are taught to plan, set up, complete and evaluate a range of investigations which allows them to develop their understanding through first hand exploration.

Alongside the practical experiences, the children will develop a range of relevant scientific skills and they are challenged to question, reason, think and enquire.

Scientific knowledge is also developed to allow the children to have a greater understanding of the world around them.





ICT

At Broken Cross we understand the importance of ICT in the modern world. We constantly update our resources to keep up with the latest technology, so pupils gain a range of relevant ICT skills.

We have laptops and I-pads which allow ICT to be used in a range of lessons throughout the school. All classrooms are fitted with interactive Smart Boards.

Our Curriculum is based on Key Skills which allow children to learn through other subjects and therefore provide the children with an understanding of how ICT is used within the real world.

Children are clearly enthused by the programs and evidence shows they are able to understand difficult concepts more quickly and retain the knowledge more readily.

History

This subject is taught through selected topics that help children to learn about historical changes in Britain and throughout the world.

Children learn historical skills through the topic, wherever possible making use of artefacts and sources of evidence.

Educational visits are used to enhance children's learning with hands on experience where possible.



Geography



Geography is taught through selected topics that help children understand the concepts of places and environments. Where possible, lessons are supported by educational visits and fieldwork.

Children may work in the local area that they are familiar with and will use this knowledge and understanding to compare with other areas in this country and abroad.

A strong emphasis is placed upon children learning Geographical skills in a fun and exciting way.

Music

Children develop their understanding and enjoyment of music through performing, composing and listening activities. They experience a wide variety of music including multi-cultural, classical and modern.

The children benefit from the visits of skilled musicians and performers.

The school takes part in the Macclesfield Musical Festival every year.

We have a choir who perform to local community groups throughout the year.



Art





At Broken Cross we understand that Art and Design stimulates creativity and imagination. The high standards of art work can been seen displayed throughout the school. It provides visual, tactile and sensory experiences and a unique way of understanding and responding to the world.

Pupils use colour, form, texture, pattern and different materials and processes to communicate what they see, feel and think. They explore ideas and meanings in the work of artists, craftspeople and designers.

We hope that they develop an understanding, appreciation and enjoyment of the visual arts and have the power to enrich their lives.

During the year artists and performance professionals are invited into school to work with the children.

P.E.

P.E. encourages children to participate in a variety of physical activities, while allowing the children to develop a range of skills. We believe P.E. endorses an understanding in children of their bodies in action, including thinking, selecting and applying skills and promoting positive attitudes towards a healthy lifestyle.

This will enable all children to make informed choices about physical activity throughout their lives.

As they progress through the school children take part in swimming lessons at the local leisure centre. We run sport after school clubs during the year.

We are a part of the School Sports Partnership within the Academy Trust and make use of the facilities at the local high schools when participating in festivals and tournaments.





Design and Technology



Design and technology is very well resourced at Broken Cross. We have a dedicated area where groups of children are able to work with a member of staff using the design and technology equipment to make their products.

The exciting units of work cover food, textiles, electricity, mechanisms and structures. Children get the opportunity to cover three of these areas a year.

Through the coverage of these subjects children become autonomous and creative problem solvers, as individuals and members of a team. They learn to look for needs, wants and opportunities and respond to them by developing a range of ideas and making products and systems.

We believe that design and technology prepares pupils to participate in tomorrow's rapidly changing technologies.

PHSCE

The school understands the importance of educating children to lead confident, healthy, safe and independent lives. All pupils should be made aware of the emotional health issues that we all face, and should be encouraged to support their peers. Teachers encourage pupils to express and understand their feelings.

The wider school environment enables this and helps build their confidence by openly addressing issues of emotional health and wellbeing.

Citizenship education is important because it allows pupils to gain the knowledge, skills and understanding to help them play an effective role in society. It encourages respect for all and develops pupils' abilities to debate and reflect on issues of concern.

We ensure that we teach our children key values, providing them with a base from which they can make informed decisions about their own choices in life.

Sex and Relationship Education

The SRE policy in school has been developed through identifying the needs of the children in school and with much consultation with parents.

We understand that SRE is lifelong learning about physical, sexual, moral and emotional development and that it is about the understanding of the importance of stable and loving relationships, respect, love and care for each other.

At Key Stage One and lower Key Stage Two, children learn about keeping themselves healthy and looking after their body. In upper Key Stage two children are taught about puberty, how the body changes and how they may feel when they are going through puberty.

In year 6 they will have consolidation of their knowledge and understanding of puberty and will learn about reproduction of humans and the human life cycle.

The school specifically delivers Sex and Relationship Education through its PSHCE programme, RE and Science lessons at KS1 and KS2.

Religious Education

Religious Education is provided for all pupils though parents have the right to request withdrawal of their children.

We educate the children on a range of faiths, at the same time teaching an understanding of the wider world around them and tolerance for people who have beliefs that do not match their own.

Topic Based Curriculum

At Broken Cross Primary Academy and Nursery we have developed the curriculum to be more exciting and dynamic than single subjects being taught in isolation. Our cross curricular learning approach allows us to combine subject areas and provide meaningful learning in a context which will both enthuse and benefit the pupils in our care. Below is a brief explanation of the school's curriculum. For further information please ask to see a copy of our teaching and learning policy.

- The Curriculum is split into topics or projects which mix a number of subjects together.
- Each topic has a clear curriculum driver e.g. Science and scientists or Geography but other subjects and skills that are linked are taught at the same time, letting children see the big picture.
- Literacy and Numeracy are still taught each day as individual subjects and these are linked to the topics covered, also the skills developed in literacy and numeracy are applied through topic work.
- Learning experiences are designed to increase the children's motivation to learn and to develop their skills so they are able to continue to learn after leaving school.
- Children have some input into what they learn and how they learn it, this means they are challenged to push themselves and all children are able to achieve at or beyond their own level.
- Children are made aware of which aspect of learning they are engaged in e.g. Science or History but the children can see the link in skills between all subject areas.
- Topics are closely monitored to make sure that the children cover all areas of learning and because that learning is in context the children have a deeper understanding of the areas covered.
- Topic teaching makes learning more 'real' and allows children to see why they are learning. Topics are designed to show children where all the areas of learning fit together and that skills which are developed through one subject can be adapted and used in another subject.
- The learning experiences on offer are exciting and make use of resources both inside and outside of school. They provide children with the opportunities to experience things they may not have experienced before whilst developing new

skills which will help them develop as lifelong learners prepared for the world around them.

- The children make use of technology for a reason, understanding it as a tool for learning.

Assessment

Children are formally assessed in accordance with national guidelines in the following way:

- On entry to school and on leaving the Foundation Stage using the Early Years Foundation Stage Framework and Foundation Stage Profile.
- Phonics screening at the end of Year 1.
- Through end of key stage assessments at the end of Year 2 and Year 6.

In addition to this, the school also assesses achievement and performance throughout the year using teacher assessment. This provides essential information relating to next steps in learning and is integral to the teaching process.

Homework

We recognise that a good, well-managed homework programme helps children to develop the skills and attitudes they will need, for successful lifelong learning. Homework also supports the development of independent learning skills and provides parents with an opportunity to take part in their children's education.

At Broken Cross Primary Academy, we provide Learning logs for the children. These books are used for all homework. The children are set objectives/tasks on a Wednesday and they have until Monday to complete their work. The children can use two pages of their learning logs and meet the objective/complete the task in a way which they choose. This encourages the children to make independent decisions about their own learning.

Staff are also on hand:

- **To provide support for children experiencing difficulties completing their homework.**
- **To offer parents information about and strategies for completing homework.**
- **To provide a suitable environment for the completion of homework, if the children are unable to work at home.**
- **To give children the skills to become independent learners.**

All children will also be given the opportunity to bring home books to read and share with their parents/carers. Reading with the child at least three times a week is recommended. Spellings and times tables will also be given to children on a weekly basis.

Special Educational Needs and Inclusion

Every child at Broken Primary Academy is respected as an individual and wherever possible teaching occurs within the normal classroom situation. However, there may be occasions during a child's development when extra support is provided where appropriate. In consultation with parents, a School Focussed Plan (SFP) is drawn up to help the child progress. Our building is compliant with the Equality Act and includes accessible toilet facilities and entrance/exit points which are all on one level.



Extra-Curricular Activities

We are very lucky at school to have such dedicated and skilful staff who enable us to run a range of clubs throughout the school week, we also engage with external providers to offer clubs, some of which require parental contributions if children attend. Examples of clubs on offer range from sports, homework, craft, gardening, choir, film and ICT. Children are actively encouraged to participate in these and we strive to vary the clubs throughout the year to gain all children's interests.

Breakfast Club

Every morning we run a very popular **free Early Birds Breakfast Club**, where children from **Reception – Year 6** can come and have breakfast with their peers. Breakfast Club runs from 8am every day and is sponsored *The Magic Breakfast*. Breakfast is served up till 8.30am.

Need to drop off earlier? We offer wraparound care from 7.30am - £3.00 per morning.

After School Club 3.20pm – 6pm

Our After School Club runs for Reception – Year 6
Current Prices:

£5.50	3.20pm – 5pm
£9.50	3.20pm – 6pm – (includes snack).

Booking is essential.



Equal Opportunities

The school is committed to equal opportunities and promotes practice that gives the children opportunities to develop as individuals to the maximum of their abilities, regardless of gender, race or disability.

Community Links

The school is deeply committed to being involved with and serving its local community. Staff are active members of local committees and the school is involved in local initiatives. Local residents are also invited to attend social functions run by the PTA. The school has good links with the two churches in the local area



School Meals

The school currently operates a healthy menu; copies are available from the office, or the current menu can be found on our website. School meals are cooked each day by our school cook. Meals should be paid for each Monday, for the week. Children may pay for any special meals on the day. Your child will be offered a choice of meals each day with a vegetarian option.
If you feel you are eligible for Free School Meals, please contact the Free School Meals Team on 0300 123 5012. They will be able to give you a quick decision on your eligibility

Nursery

2 - 4 year olds

At Broken Cross Primary Academy our Nursery is the first step for children in their learning journey and is key for developing both a positive attitude towards school and skills which they will apply to the world around them on a daily basis.

Our Nursery is run by an experienced teacher and situated within the school building in a fantastic, purpose built area and lovely outdoor space.

From day one Nursery pupils are included in the life of the school, giving them a strong foundation for their learning and removing the tension children sometimes feel when they leave Nursery to move into reception.

We offer either 15 or 30 hours of free entitlement for Nursery children dependant on their age and your family circumstances. You may also pay for sessions for your child.

Free entitlement can be used between 8am – 3.30pm.

Visit the government website for more information on how many free hours you may be entitled to.
www.childcarechoices.gov.uk

Nursery Session times:

Nursery Breakfast Club	7.30am – 8am
Early Start:	8am – 8.50am
Morning session:	8:50am – 11:50am
Lunchtime session:	11.50am – 12.30pm
Afternoon session:	12:30pm – 3:30pm

After School Club available for 2, 3 & 4 year olds till 5pm or 6pm.

Further information and up to date prices are available from the school office or on our school website.









Illness

If your child is unwell, please contact the school on the first day of illness by telephoning the school on 01625 783820, we have an absence line where you may leave a message at any time, a free mobile phone app called *Studybugs,* or you can contact us via email: admin@brokencross.cheshire.sch.uk.

If your child is absent without a reason you will be contacted by the school.

For medical or dental appointments please show the appropriate appointment card to the office prior to the absence. Your child should be signed out at the office before leaving the school premises.

Medical Conditions

It is important that the school knows about any medical conditions which may affect your child at school. For example, asthma, eczema, any allergies etc.
Medication can only be given to your child while they are in school if it has been prescribed by a doctor and is required 4 times a day or in exceptional circumstances has been agreed by the Headteacher. A consent form must be completed in all cases. Please ask at the office for more information. All medication is stored in a locked fridge and administered by a qualified first aider. Long term or complex medication can be given after prior agreement with the Headteacher.

Emergency Contact

From time to time accidents can occur, or your child may become ill at school. It is important that we have an up to date phone number for each of your child's contacts in case of an emergency.

Absence/Attendance

Authorised absence is defined as an absence from school due to sickness or medical appointments or other exceptional circumstances agreed by the Headteacher.
Unauthorised absence is defined as absence from school due to holidays, or absence that the Headteacher has not previously agreed, or where the parent has not informed the school why their child was absent. Leave during term-time can only be authorised under very exceptional circumstances, please ask for a form from the school office.

Admissions

Nursery

Many children starting school will have spent time at our Nursery.
Visitors are always welcome to come and meet the staff and look round our facilities. We also hold regular “Play & Stay” sessions in our nursery to enable parents, carers and their toddlers to try out our facilities firsthand.

Look out for the next dates on our website: www.brokencross.cheshire.sch.uk.

Registering your child early is recommended. Children can start Nursery from the age of two. Registration forms and more details are available from the school office or via our website.

School

On-line applications for **Reception September 2023** open on **1st September 2022,** all applications must be received by the Admissions team by early January 2023. The exact date will be posted on the Cheshire East website shortly. On-line applications are preferred but if you would like a paper application form please ask at the school office. Website link: www.cheshireeast.gov.uk .

Applications for places in other year groups known as **“In-Year “applications** can also be made on-line.

Please contact the school office for help or advice and details of vacancies.
Tel: 01625 783820
Email: admin@brokencross.cheshire.sch.uk

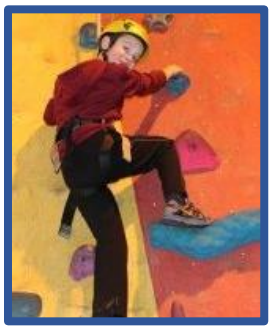
Useful contacts:
Cheshire East School Admission Team
Tel: 0300 123 5012
Email: admissions@cheshireeast.gov.uk.

Fallibroome Academy Trust

The Fallibroome Academy Trust consists of the high schools of; Fallibroome Academy, Eaton Bank Academy and The Winsford Academy and the primary schools of; Broken Cross Primary Academy and Nursery, Nether Alderley Primary School, Whirley Primary School, Adlington Primary School, Gawsworth Primary School, Upton Priory Primary School and Marlborough Primary School.

The school enjoys strong links with the Trust which directly benefit the children and the curriculum provision. The Trust is able to offer unbroken provision for children age 2 to 19.

School Visits



Children and their parents are not charged for any aspect of education at the school. Parents may be asked to contribute voluntarily towards the cost of school time excursions, but no child is excluded from any official school educational excursion because parents / carers do not wish to contribute to the overall cost.



At Broken Cross we believe school trips give children valuable learning opportunities and experiences outside the classroom.

Child Protection

The Academy takes its responsibility to safeguard children very seriously and has developed effective practices and procedures accordingly. The school has a detailed policy for Safeguarding and Child Protection which is reviewed annually; this is available in full from the school office.
As part of our duty for safeguarding the school operates a robust e-safety policy. This has been designed to allow the children to learn about the dangers of the internet in a safe environment. We have software in place which monitors the use of all school computers. If the children make incorrect choices it is identified and discussed with them, this allows them to learn about how to stay safe. The e-safety policy is also available from the school office.

Complaints Procedure

Broken Cross Primary Academy is a caring school and highly values its partnership with parents. We would encourage you to contact us at the very first instance if you have a problem. In the unlikely event that the issue is not resolved satisfactorily, the school has a detailed complaints policy. Full details are available from the school office and on the school website. In summary, the steps are as follows:

Informal Stage

• **Stage One: Complaint Heard by Staff Member**
We hope that most issues can be resolved at an early stage by an informal conversation with a member of staff.

• **Stage Two: Complaint Heard by Headteacher.**
Occasionally matters are not resolved through informal discussion. In these cases the Headteacher will be pleased to assist.

Formal Stage

• **Stage Three: Complaint heard by the Chair of Governors**
If, after Stage Two, the matter is still not resolved, the complaint should be put in writing to the Chair of Governors.

Appeal Stage

We believe that establishing this procedure will encourage a shared approach and increase confidence in the school.

Broken Cross Primary Academy and Nursery
School Holiday Calendar
SEPTEMBER 2022 TO JULY 2023

	Date of closing	Date of re-opening
Autumn Term		**Monday 5th September 2022**
Half-Term	**Friday 21st October 2022**	**Monday 31st October 2022**
Christmas	**Friday 16th December 2022**	**Wednesday 4th January 2023**
Half-Term	**Friday 17th February 2023**	**Monday 27th February 2023**
Easter	**Friday 31st March 2023**	**Monday 17th April 2023**
May day	**Friday 28th April 2023**	**Tuesday 2nd May 2023**
Half-Term	**Friday 26th May 2023**	**Monday 5th June 2023**
Summer	**Wednesday 19th July 2023**	

5 INSET Days

Thursday 1st September 2022

Friday 2nd September 2022

Tuesday 3rd January 2023

Thursday 20th July 2023

Friday 21st July 2023

Further Information

We hope this prospectus covers all the information you require. If you need any further details, or clarification of anything covered, do not hesitate to visit our website www.brokencross.cheshire.sch.uk or contact the school.

Broken Cross Primary Academy and Nursery
Parkett Heyes Road
Macclesfield
Cheshire
SK11 8UD

Tel: 01625 783820

Email: admin@brokencross.cheshire.sch.uk

Thank you for your interest in Broken Cross Primary Academy and Nursery.

